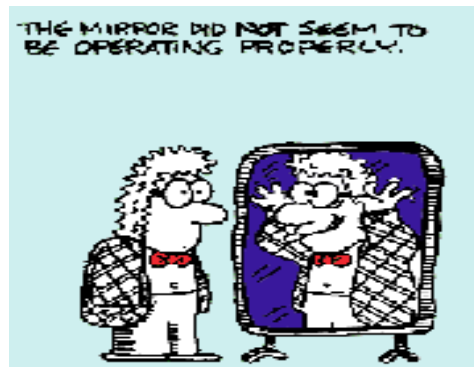




STAR-POST (Music)



Source: talesfrom5green.blogspot.com

Reflective thinking is like looking at the image of the mirror. If the image you see is not what you would like to see, can we then say – ‘the mirror is not working properly’? When we learn to conduct a music passage, the teacher usually reminds us to look at ourselves in the mirror as we conduct; analyse what we see and make adjustments until we see what we really want to see from our gestures. Conducting gestures need precision and clear definition in order to allow effective music-making and communication. As with our music practice, reflective thinking can be practiced too. The more we engage in this skill, the more likely we would reflect from the general to the specifics. This would have a greater impact on our teaching and learning. Parker Palmer (1998) said that ‘*we must enter, not evade, the tangles of teaching, so that we can understand them better and negotiate them with more grace, not only to guard our spirits but to serve our students well.*’ **Similarly so with Reflective thinking!**

Source: Pamela Burnard, Sarah Hennessy, ‘*Reflective Practices in Arts Education*’ (2009)

To subscribe to **STAR-POST (Music)**, please contact:

Mdm Suriati Bte Suradi, Programme Manager Suriati_Suradi@moe.gov.sg, Tel: 6664 1498

Mrs Li Yen See, Programme Manager Chan_Yen_See@moe.gov.sg, Tel: 6664 1499

Mdm Ho Hui Ping, Programme Manager, Ho_Hui_Ping@moe.gov.sg, Tel: 6664 1493

Programmes At A Glance (TRAISI):

Primary School Teachers

S/N	Title of Workshops	Details	Course Code	Status
1	Kodaly workshop (Intermediate level)	21 Nov to 3 Dec (excluding 26 & 27 Nov) 11 full days, Monday to Saturday	NA	FULL
2	Song writing in Pop music style*	February	21184	Application opens 1st week January 2012

Secondary and JC Teachers

S/N	Title of Workshops	Details	Course Code	Status
1	Guitar Playing Stage 2 (Beginners)++	February – March	21186	Application open 1st week January 2012
2	Prescribed Work for 'O' level music teachers	28 February 2.30-5.30pm, 6 March 2.00 to 5.00pm	211961	Application open 1st week January 2012
3	Prescribed Work for 'O' level MEP teachers	7 February, 9am to 1pm	NA	Application open 1st week January 2012 through STAR

* For Secondary teachers too

++For Primary teachers too



Milestone Programmes

Teacher Practitioner Programme

S/N	Title of COP	Starting from...	Updates
1	Music Teacher Practitioner Programme – 2nd Intake	September 2011– March 2012 (About 100 hours)	FULL and on going

Communities of Practice (CoP) for Everyone!

Meeting Point: STAR @ Malan Road



S/N	Name of COP	Date	Updates
1	Singing (Singing in an ensemble or choir to improve sight-singing and vocal abilities)	To continue in 2012	See you in 2012
2	Pop Band (Playing in a pop band to get in touch with music practice; participants should be able to play an instrument)	To continue in 2012	See you in 2012

Call us if you would like to lead or start a COP. You could drop us a mail too!

For MEP, 'O' and 'A' Level Music Teachers

- **Bali Study Trip** organised by CPDD (28 November to 3 December)
(Interested teachers are to contact Ms Tan Ee Sin, Tan_Ee_Sin@moe.gov.sg,
Tel: 68796784)

For our STAR Champions, STAR Associates and Teacher Leaders

- **Round Table Discussion for Music Teacher-leaders**
(11 November, 2.30pm to 5pm)
- **New Zealand Study Trip** (5 November to 12 November)
(by nomination only)

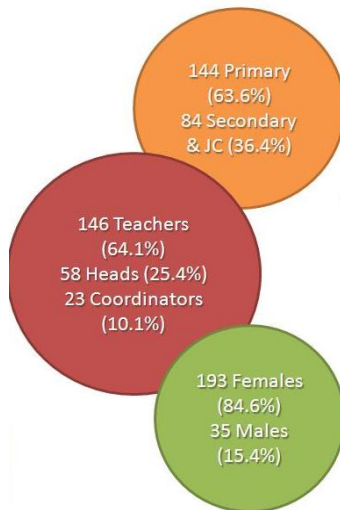


Music Educators' Online Survey Results

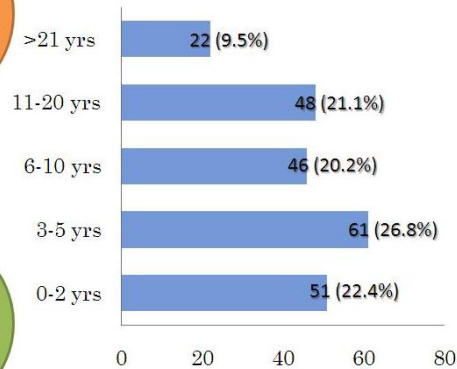
Thank you again for your participation in our online survey on Music Educators' Professional Development Needs. As promised, here are the broad survey results! ☺

Teaching Profile

• 228 Valid Respondents

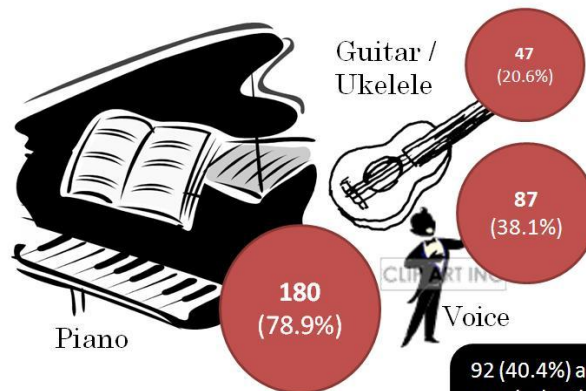


Years of Music Teaching



Music Profile

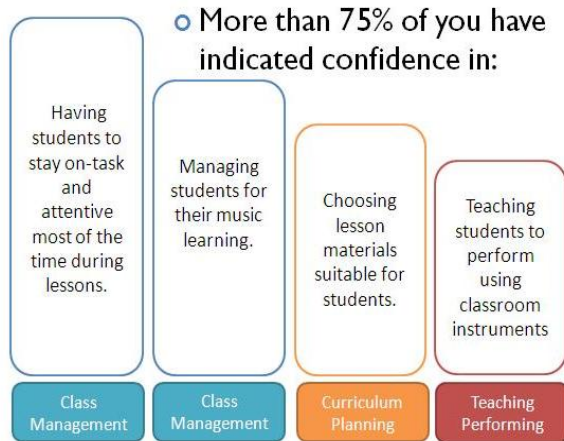
Top 3 Instruments Played



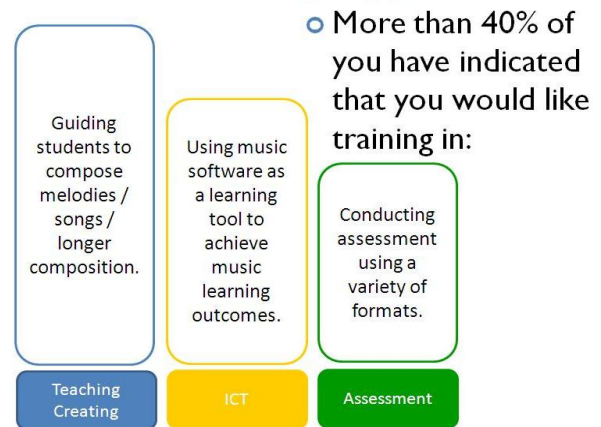
Note: There are multiple entries for some respondents

92 (40.4%) are also involved in musical activities (e.g. playing in bands, singing in church) outside of teaching

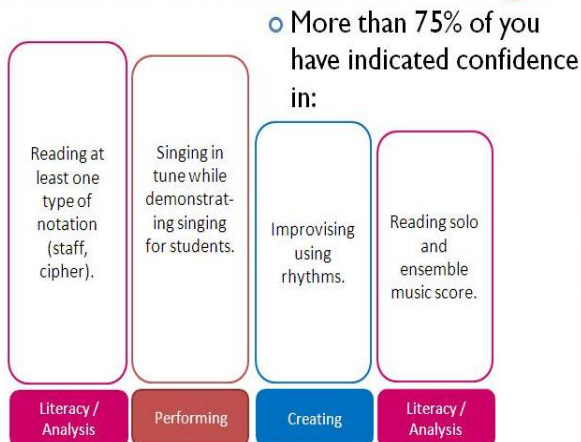
Pedagogy



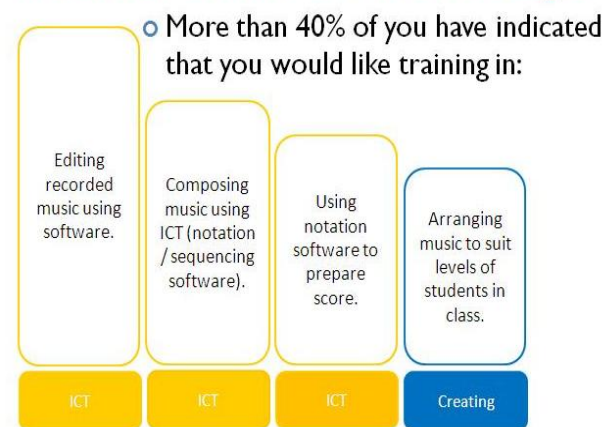
Pedagogy



Musical Skills & Knowledge



Musical Skills & Knowledge



STAR website <http://www.star.moe.edu.sg/>

- Online calendar of our programmes at STAR
- Links to useful resources for Music teachers, including the back issue of STAR Post September (check link)

Be **in touch** with the latest buzz at STAR! Join the newsfeed of **STAR's Official Facebook Page:** <http://www.facebook.com/pages/STAR-Singapore/135514779864688>.

- Receive the latest, including real-time updates on what's happening at STAR!

Join our **Facebook Group Musicators!** <http://www.facebook.com/groups/Musicators/>

- Online lounge where you could glean professional teaching insights from colleagues
- Share issues, empathize, understand and seek advice and professional support from group members.

What's on the Arts Scene:



- **CDIME (Cultural Diversity in Music Education) Conference**
4th to 6th January, 2012. **Participant registration is open!**
<http://niea76.nie.edu.sg/wers/register/regdetails.jsp?e=322>
- **30th International Society for Music Education (ISME) World Conference 2012**
Participant registration is open from 1 December!
http://www.isme.org/index.php?option=com_content&view=category&layout=blog&id=43&Itemid=26
- **Esplanade: SSO Christmas Concert** 13-14 Dec, 7.30pm, Concert Hall
http://www.sso.org.sg/index.php?option=com_fwecalendar&task=showdetails&id=3878&Itemid=70
- **Esplanade: SSO Babies' Proms**, 15- 16 Dec, Concert Hall
http://www.sso.org.sg/index.php?option=com_fwecalendar&task=showdetails&id=3877&Itemid=70
- **Aladdin, A Magical Musical Adventure**, 24 Nov to 17 Dec, Drama Centre Theatre
<http://www.wildrice.com.sg/>

Just for Laughs....

As we are slowly but surely moving towards the end of school term and into the holidays, here's something you could 'jingle' and 'tingle' with your touch-tone phone.

Do note that the commas are pauses, and hyphens are held notes:

333, 333, 39123,
666-663333322329,
333, 333, 39123,
666-6633, 399621

Have you figured out the tune?

[Note: The numbers above do not represent solfege!]

- Taken from http://www.ahajokes.com/phone_songs.html